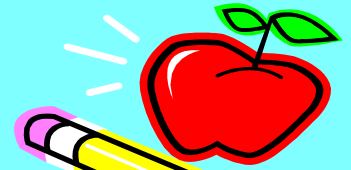


Mrs. Auslander's Classroom News

September, 2011



We are 13 days into kindergarten and the kids are getting adjusted to the routines and expectations. In addition, the children are making new friends and sharing their creative ideas through class discussions and written work. Each day gets better and better as the kids get more comfortable and confident. It is going to be a great year!

Classroom Topics & Activities

- Letters of the alphabet in capital and lowercase form.
- Beginning sight words (aka "just know it words") include I, like, & the.
- Rhyming words, blending and segmenting syllables, beginning sounds of words, identifying letters and words.
- Reading with expression, retelling stories, main idea, summarizing, inferring/predicting, self-story connections
- Learning and writing names of self and others, ordering words in sentences, matching pictures to text.
- Counting to 30 orally, one-to-one correspondence, matching quantities to number symbols, identifying numbers to 20.
- Patterns, comparing and describing objects,
- Writing numerals 0 – 10 with correct form.
- Cycle of apple tree growth, "farm to home" process, seasonal changes.
- School and classroom rules, new friends, and definition and examples of bullying.
- Days of the week, months of the year.
- Left and right practice and Pledge of Allegiance.

Reminders and Requests

- ★ Drop Everything and Read (DEAR) Day will be Sept. 22. Students can wear pajamas and bring a book of their own to read at school.
- ★ Field Trip to Simmons Farm on Wednesday, Sept. 28.
 - Dress for outdoor activities.
 - Dismiss at our regular time.
 - Snack of apple and cider.
 - Each child will pick a bag of apples.
 - Notify me in writing if you don't want your child to touch the animals in the petting zoo!
- ★ Return bullying pledge form and \$4 for classroom supplies if you haven't already.
- ★ Please review the handouts from Curriculum Night. I sent home packets last week for parents that did not attend.

Ideas for Home

Read with your child as much as possible! When reading a story, discuss the characters, setting, plot, and moral. Let your child retell the story to you or someone else, even a stuffed animal works if nobody else is available! Periodically move your finger along the text to model the left-to-right progression of reading. Most importantly, enjoy reading together!

